AMAZONA Investiga January 2024. Vol. 13 Issue 73

ISSN 2322-6307 www.amazoniainvestiga.info



Periodicity Montly Since: 2012

EDITORIAL TEAM

Editor

Diego Felipe Arbeláez Campillo. Research Group Languages, Representations and Education, Universidad de la Amazonia. (Colombia)

Coeditor

Magda Julissa Rojas Bahamón. Doctor Education and Environmental Culture, Surcolombiana University. Professor IE Jorge Eliécer Gaitán. Researcher recognized by the Ministry of Sciences of Colombia (Colombia)

Editorial board

- Doctor Getman Anatolii P. Doctor of Legal Sciences, Professor, Rector of Yaroslav Mudryi National Law University.
- **PhD. Sergey V. Novikov Vyacheslavovich.** Director of the Institute of Economics and Humanities of Engineering, Institute of Economics and Humanities of Engineering, Moscow Aviation Institute (National Research University), (Russia).
- **PhD. Danilyan Oleg G.** Doctor of Philosophical Sciences. Professor, Head of the Department of Philosophy, Yaroslav Mudryi National Law University (Ukrania).
- **PhD. Tatsiy Vasyl Ya.** Doctor of Legal Sciences. Professor, Rector's advisor Yaroslav Mudryi National University of Law (Ukrania).
- PhD. Nadiia Skliar. Ph.D. in Economics, Post-Doctoral Fellow. National Institute for Strategic Studies, Kyiv, Ukraine. Associate Professor of the Department of State and Legal Disciplines. Donetsk Law Institute, MIA of Ukraine, Kryvyi Rih, Ukraine.
- **PhD. Aleksandr Alekseevich Korostelev.** Doctor of pedagogical sciences. Associate professor. Director of the Center of scientific journals Federal State Budget Educational Institution of Higher Education «Togliatti State University» (Russia). SPIN-κοπ: 2796-5077.
- **Doctor Juan L. Manzano Kienzler.** Doctor of Education Universidad Pedagógica Experimental Libertador (UPEL). (Venezuela).
- **PhD. Osadchenko Inna Ivanovna.** Doctor of pedagogical sciences. Professor Department of pedagogy and educational management Uman State Pedagogical University named Pavlo Tychyna. (Ukrania).
- **Doctor Tetiana Faichuk.** Potebnia Institute of Linguistics of the National Academy of Sciences of Ukraine. Kyiv. (Ukraine).
- **PhD. Popovych Ihor Stepanovych.** Doctor of Psychological Sciences. Full Professor of Department General and Social Psychology, Kherson State University. Kherson. (Ukraine).
- Nadia Figol. National Technical University of Ukraine Igor Sikorsky Kyiv Polytechnic Institute. Kyiv (Ukraine).
- **PhD. Lucelly Correa Cruz.** Doctor Education and Environmental Culture Universidad of the Amazonia. Professor Universidad of the Amazonia. (Colombia).
- PhD. Olga I. Vaganova. Minin Nizhny Novgorod State Pedagogical University (Russia).
- PhD. Lillyam López Pino. Doctor Education. Universidad of the Amazonia. (Colombia).



- **Doctor Bell Manrique Losada.** Doctor in Engineering. Universidad de Medellín. Professor Universidad de Medellín. (Colombia).
- PhD. Olga Vladimirovna Trischuk. Doctor of Social Communications. Professor Horizons of Printing. (Ukraine).
- PhD. Reyber Parra. Doctor in Education. Universidad de Zulia. (Venezuela).
- PhD. IS Pinkovetskaia. Ulyanovsk State University, Ulyanovsk. (Russia).
- PhD. Eduardo Saguier. Ph.D. Washington University, St. Louis, Missouri (USA). (Argentina).
- **PhD. Ligia Terezinha Lopes Simonian.** Universidad Federal del Pará. Belém. Professor Núcleo de Altos Estudos Amazónicos. (Brazil).

Scientific Board

- **Doctor Miguel Armando López Leyva.** Director Instituto Investigaciones Sociales Universidad Autónoma de Mexico, UNAM, Mexico.
- **PhD. Georgina María Esther Aguirre Lora.** Doctor of Pedagogy. President of the Mexican Society for the History of Education. UNAM. (Mexico). ORCID
- **Doctor Adelmar Santos de Araújo.** Grupo de Pesquisa do Centro de Educação Popular e Pesquisas Econômicas e Sociais (CEPPES). História Contemporânea/Educação, Centro Universitário Uni-Araguaia. (Brazil)
- **Doctor Joaquim Júlio Almeida Júnior.** Doctor en Sistema de Cultivo. Coordinador del Centro de Investigación de Fitotecnia. Profesor Titular en UniFIMES Centro Universitario de Mineiros. Research Group UniFIMES Centro Universitário de Mineiros. (Brazil).
- **Doctor Clarimar José Coelho.** Doutor em Engenharia Electrónica y Computación. Laboratório de Laboratorio de Computación Científica / Pontificia Universidad Católica de Goiás / UniEvangélica. Inteligencia artificial, reconocimiento de patrones, modelos matemáticos y computacionales, Laboratorio de Computación Científica / Pontificia Universidad Católica de Goiás / UniEvangélica. (Brazil).
- **Doctor Ressiliane Ribeiro Prata-Alonso.** Post-doctor Environmental Sciences. Centro Universitário Araguaia, researcher, professor, coordinator Extension. (Brazil).
- **Doctor Saura Soraia Chung.** Professor at School of Physical Education and Sports. Research Group PULA Centro de Estudos Socioculturais. Universidad de São Paulo. (Brazil).
- **Doctor Darci Schnorrenberger.** Universidade Federal de Santa. Doutorado em Gestão de Negócios. Professor Associado no Departamento de Ciências Contábeis. (Brazil).
- **Doctor Emil José Hernández Ruz.** Dr. Genetic and Molecular Biology. Universidade Federal do Pará, Altamira. Conservation Genetic and Amazonian diversity. (Brazil).
- Doctora Priscilla Guedes Gambale. Faculdade de São Miguel do Iguaçu, Faesi, Paraná. (Brazil).
- **PhD. Zbigniew Kaźmierczyk.** Department of History of Literature at the Institute of Polish Language and Literature at the University of Gdańsk. Associate professor. The head of the scientific and research Laboratory of Ethnogenetic Literature. (Poland).
- **PhD. Pablo Vommaro.** Universidad de Buenos Aires, CONICET CLACSO (Consejo Latinoamericano de Ciencias Sociales), (Argentina).
- **Beata Trojanowska.** Kazimierz Wielki University. Dean of Education of the Faculty of Literature Study in Bydgoszcz. (Poland).
- **PhD. Luis Antonio García Gutiérrez.** Doctor in Electronic Engineering Universite De Toulouse. Doctor in Electronic Engineering University of the Andes. Post-doctor LAAS-CNRS Electronic Engineering. Toulouse University. (Francia).



- Ph.D. Carmen Beatriz Torres. Universidad Santo Tomas. (Colombia).
- **Dr. Jesica Arcangeli.** Posgrado en Ciencias Biológicas. Departamento de Zoología, Instituto de Biología, Universidad Nacional Autónoma de Mexico. (Mexico).
- Ph.D. Ademir Araujo da Costa. Universidad Federal do Rìo Grande do Norte. (Brazil).
- Ph.D. Nyuara Araujo da Silva Mesquita. Universidade Federal de Goiás. (Brazil).
- Ph.D. Paulo Moreira Pinto. Universidade Federal do Para. (Brazil)
- **Ph.D. Marcio David Macedo Da Silva.** Doctor of Social and Environmental Sciences, NAEA/UFPA Nucleo de Altos estudios Amazónicos. (Brazil).
- **Ph.D. Rafael Gerardo Arce.** Doctor en Humanidades y Artes con Mención en Literatura. Facultad de Humanidades y Artes. Universidad Nacional de Rosario, Argentina.
- **PhD.** Marianna Andreyevna Dudareva. Head of the Department of Literature of the Peoples of Russia and the CIS, Head of the Department publication policy and advertising of the Youth magazine. (Russia).
- PhD. Olga Kiseleva. Ulyanovsk State University, Ulyanovsk (Russia).
- Ph.D. Carlos Angel Arboleda Mora. Fundación Universitaria Católica del Norte. (Colombia).
- PhD. Pablo Martínez Calleja. Universidad Leuphana Lüenburg. (Alemania).
- M.Sc. Juan de Dios Rodríguez. Decano Universidad Pedagógica y Tecnológica de Colombia (Colombia)
- PhD. Isabel Contreras. Universidad Iberoamericana. (México).
- **PhD. Ana Cristina Rocha Silva.** Phd. Desenvolvimento Socioambiental del PPGDSTU/NAEA/UFPA and professor UNIFAP (Universidad Federal del Amapa). (Brazil).
- **PhD. Gian Carlo Delgado Ramos.** Doctor en Ciencias Ambientales, Universidad Autónoma de Barcelona. Universidad Nacional Autónoma de México (UNAM), México.
- **PhD. Nelson Ernesto López.** Director Doctorado en Educación y Cultura Ambiental, Universidad Surcolombiana, Colombia.
- PhD. Cleofé Alvites-Huamani. Directora Doctorado en Educación Universidad César Vallejo. (Perú).
- PhD. John Alexander Rojas Montero. Universidad Pedagógica Nacional. (Colombia).
- PhD. Alfredo Olaya. Doctor in Hy<draulic Engineering. Professor Universidad Surcolombiana. (Colombia).
- Ph.D. Denise Machado Cardoso. Federal University of Para. (Brazil)
- Ph.D. Luz Stella Cañón Cueca. Secretaría de Educación de Bogotá. (Colombia).
- M.Sc. Libardo Motta. Master in Natural and Exact Sciences. Universidad Nacional de Colombia. (Colombia).
- Lic. Kelly Rebeca Infante Díaz. Licenciada en Bibliotecología, Fundación Instituto de Estudios Avanzados IDEA. (Venezuela).
- **PhD. Daniela S. Veas Iniesta.** Postgraduate student. Institute of Engineering Economics and Humanities. Moscow Aviation Institute (National Research University), Moscow. (Russia).
- **PhD. Fredy Alexis Rivera Angel.** Doctorando en Ciencias. Desarrollo Socioambiental en el NAEA de la Universidad Federal de Pará. NAEA Universidad Federal de Pará. (Brazil).
- Miguel Angel Alcalde. Magíster en Biotecnología. Universidad de Barcelona (España)





- Sergio Daniel Cubides Cubillos. Doutorando no Programa Interunidades em Biotecnologia (IPT/USP/Instituto Butantan). Universidade de São Paulo, Instituto de Ciências Biomédicas SP, (Brazil)
- **PhD.** Angela Maria Alvarez Gómez. Post-Doctoral fellow Centre of Excellence in New Target Discovery, Butantan Institute, Sao Paulo. (Brazil).
- Marcia Cristina Santana. Zootechnist UFV Master in Nutrition and Ruminant Production UFV Doctor in Nutrition and Animal Feed. UNESP Professora de Zootecnia IFGoiano. (Brazil).
- PhD. Martha Cecilia Arbelaéz Gómez. Doctor Psicología de la Educación. Universidad Tecnológica de Pereira.
- **Dr. Yan Kapranov.** Doctor of Philological Sciences, Associate Professor at Kyiv National Linguistic University (Kyiv, Ukraine).

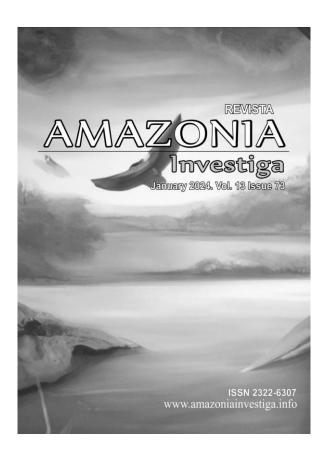
The content of the published articles and reviews is the responsibility of the authors and does not reflect the point of view or opinion of the editors or Primmate Publishing House.





Virtual, multidisciplinary and monthly scientific publication

VOLUME 13 - ISSUE 73



Cover imageBased on the work of master Wilgberto Ramírez



CONTENIDO

Development of virtual learning systems based on artificial intelligence: International experience
Pavel Polián, Igor Kopotun, Petr Polián9
Teachers' perspectives on parental participation in the Individual Educational Program for
students with intellectual disabilities
Mohammed M. Alnefaie, Hassan M. Alzahrani
The new political marketing, or ideology of buen vivin
Carlos Alcívar-Trejo, José Albert-Márquez, Duniesky Alfonso-Caveda, Arnaldo Vergara-Romero31
Factors influencing students' academic achievement: evidence from University of Ha'il Kingdom
of Saudi Arabia
<i>Imran Khan</i>
Ensuring transparency and publicity of local budgets in Ukraine in the face of new challenges
Nadiia Barida, Liudmyla Demydenko, Yuliia Nakonechna, Diana Tretiak, Nataliia Miedviedkova56
Consistency of quality management contours for the development of industrial enterprises on the
basis of target contour planning
Valeriia Kolosok, Tatiana Zhovkovska, Maryna Kravchenko, Eduard Kolosok, Liubov Honchar74
Organized crime in the global context: emerging threats and effective responses
Andrii Nekoz, Anatolii Vasyliuk, Yuliia Danylevska, Dmytro Beseda, Oleksandra Hrynkiv87
Alternative forms of resolution of labor disputes
Hanna M. Ustinova-Boichenko, Oleksii M. Skriabin, Anna Abdel Fatah, Marian O. Yunatskyi
Vladyslav I. Yamkovyi
Teaching professional competence in preschool education
Liudmyla Kozak, Oksana Popovych, Victoria Ivanova, Larysa Harashchenko, Svitlana Teslenko 114
Influence of educational environment on the formation of skills among future professionals
Olga Marchenko, Olena Fedorenko, Yuliya Kovalenko, Olena Pavlyk, Bohdan Lukin
Cloud and education: transforming teacher training
Vita Vorona, Ganna Shlikhta, Iryna Kucherenko, Tetiana Molnar, Anna Sakhnenko139
Gender and education as factors for determining the verbal-visual affiliation of individuals
Lyubomira Spasova
The discourse of American and British political interviews
Maryana Salamakha, Iryna Semeriak, Larysa Solohub, Olha Vynnyk, Iryna Bodnar165
The use of innovative technologies for teaching the humanities
Tatyana Valentieva, Antonina Pak, Olha Lebid, Nataliia Volkova, Maryna Karpova177
Implementation of virtual reality in foreign language teaching
Vita Bosa, Dmytro Marieiev, Olena Balalaieva, Alla Krokhmal, Anna Solovei187
The role of AI in individualizing learning and creating personalized programs
Yury Zavalevskyi, Svitlana Kyrilenko, Olga Kijan, Nataliya Bessarab, Irina Mosyakova200
Web-based applications in higher education: revolutionising language learning in the digital age
Natalia Opryshko, Kristina Novik, Olesia Smolinska, Nataliia Burmakina, Lidiia Aizikova209
Linguistic imagology as a new approach to the analysis of linguistic images: methods and
theoretical aspects
Antonina Skrypnyk, Nataliia Lytvyn, Inna Kholod, Nataliia Didenko, Anton Ivashchuk
Integration of environmental indicators into the management decision-making system
Serhii Poplavets, Anatolii Nikitin, Ivan Meshcheriakov, Dmitro Kozlov, Yevgen Vorobiov,
Dmytro Konov
National security and information in the early modern state: the case of Ukraine
Yurii Bondar, Viktor Shpak, Viktor Nabrusko, Halvna Horbenko, Irvna Shvrokova

cultural aspects of model formation of socio-economic development in eu regions: a comparative analysis
Darya Sergeevna Grigorova
Enhancing future officers' physical preparedness in the process of professional training: a highe military education institution case study
Oleksandr Gnydiuk, Andrii Chudyk, Oleh Reznik, Ihor Tomkiv, Leonid Rybak, Oleh Pavlenko263
Modern education: key factor in global innovation in higher education
Nataliia Ihnatenko, Natalia Myronenko, Svitlana Yakymenko, Oksana Abramova
Volodymyr Lisovskyi
Artificial Intelligence in higher education: opportunities and challenge
Nadiia Ryzheva, Dmytro Nefodov, Svitlana Romanyuk, Hanna Marynchenko, Mariia Kudla284
Exploring the integration of circular economy and digitalization: current research progress and
trends
Tetiana Gorokhova, Maryna Kravchenko, Hanna Muterko, Irina Korostova, Mykhailo Lukash297
Korotko's phenomenological myth of Odesa in <i>Bera and Cucumber</i> : otherness, melancholy and anthropocene
Dmytro Drozdovskyi, Nataliia Naumenko
From high-performance work systems to retention: The engagement, proactivity, and
performance bridge
performance bridge Komal Khalid, Amna Jamal Boraji
Gamification in the educational process of higher education institution
Nataliia Folomieieva, Vladyslav Pelekh, Iryna Haidamashko, Nataliia Sivak, Oleksii Koriakin331
Investigation of criminal offenses in the field of tourism through technical mean
Anna Vynohradova, Vladyslav Kutsenko, Andriy Tymchyshyn, Liudmyla Dunaievska
Natalia Olkchova-Marchuk344
Implementación de un modelo sistémico en la enseñanza de nanotecnología para la educación
básica: Un estudio de case
Luz Yazmín Villagrán-Villegas, Miguel Patiño-Ortiz, Julián Patiño Ortiz, Xóchitl Siordia-Vásquez355
Formation of professional communication of non-language specialists in higher education
institutions
Olena Kravchuk, Mykola Kochubei, Sofiya Chovriy, Tetyana Koycheva, Serhii Pishun373
Policy for the formation of social consciousness during students training in educational
institutions: pedagogical aspec
Sabina Ivanchuk, Yulia Kakhiani, Tetiana Hryboiedova, Hanna Bilychenko, Ivanna Huzii387



DOI: https://doi.org/10.34069/AI/2024.73.01.18

low to Cite

Skrypnyk, A., Lytvyn, N., Kholod, I., Didenko, N., & Ivashchuk, A. (2024). Linguistic imagology as a new approach to the analysis of linguistic images: methods and theoretical aspects. *Amazonia Investiga*, *13*(73), 220-230. https://doi.org/10.34069/AI/2024.73.01.18

Linguistic imagology as a new approach to the analysis of linguistic images: methods and theoretical aspects

La imagología lingüística como nuevo enfoque del análisis de las imágenes lingüísticas: métodos y aspectos teóricos

Received: December 20, 2023 Accepted: January 29, 2024

Written by:

Antonina Skrypnyk¹

https://orcid.org/0000-0001-6904-0738

Nataliia Lytvyn²

https://orcid.org/0000-0003-1488-4196

Inna Kholod³

https://orcid.org/0000-0003-1748-936X

Nataliia Didenko⁴

https://orcid.org/0000-0001-5337-643X

Anton Ivashchuk⁵

https://orcid.org/0000-0002-7800-5296

Abstract

Linguistic imagology is an approach that is currently being studied in most disciplines of the humanities and social sciences. The relevance of the presented work lies in the interpretation of linguistic imagology as a disciplinary specialisation. The aim is to study linguistic imagology as a subdiscipline of linguistic sciences that deals with the study of the social image of language and its influence on language perception. To reveal the main trends in the development of imagology, emphasising its importance as a promising field in the linguistic sciences. The following results were obtained by analysing the literature. Linguistic imagology is actively developing in Ukraine and requires transversal debates on various scientific approaches. The paper investigates linguistic imagology as a sub-branch of linguistic sciences

Resumen

La imagenología lingüística es un enfoque que actualmente está siendo estudiado en la mayoría de las disciplinas humanísticas y sociales. La relevancia del trabajo presentado radica en la interpretación de la imagenología lingüística como una especialización disciplinaria. El objetivo es estudiar la imagenología lingüística como una subdisciplina de las ciencias lingüísticas que se ocupa de estudiar la imagen social del lenguaje y su influencia en la percepción del lenguaje. Para revelar las principales tendencias en el desarrollo de la imagenología, haciendo hincapié en su importancia como un campo prometedor en las ciencias lingüísticas. Los siguientes resultados fueron obtenidos a través del análisis de la literatura. La imagenología lingüística está en desarrollo activo en Ucrania y requiere debates transversales sobre varias aproximaciones

Doctor of Philosophy, Associate Professor, Department of Foreign Languages, Institute of Humanities and Social Sciences, Lviv Polytechnic National University, Lviv, Ukraine. WoS Researcher ID: ACL-6850-2022



¹ PhD Associate Professor, Department of Romance Philology Educational abd Scientific Institute of Philology, Taras Shevchenko National University of Kyiv, Kyiv, Ukraine. ♥ WoS Researcher ID: HSH-5218-2023

² PhD in Philological Sciences, Associate Professor of the Department of Philology, Interpreting and Translation, Institute of Humanities and Public Administration, Ivano-Frankivsk National Technical University of Oil and Gas, Ivano-Frankivsk, Ukraine.
© WoS Researcher ID: JZC-9218-2024

³ Doctor of Philosophy in Philology, Department of Ukrainian and Foreign Languages, Faculty of Manegement and Law, Vinnytsia National Agrarian University, Vinnytsia, Ukraine. ♥ WoS Researcher ID: KFQ-6290-2024

⁴ PhD in Pedagogical Sciences, National Academy of Statistics, Accounting and Audit, Ukraine. WoS Researcher ID: JYO-6724-2024



that studies the influence of the social image of language on its perception. The article examines linguistic imagology as a subdiscipline of linguistic sciences that deals with the study of the social image of language and its influence on language perception. The conclusions of the paper draw attention to the opposition between approaches that focus on social inequalities and symbolic processes. The practical significance of the work is the identification of imagology as a promising field in the linguistic sciences.

Keywords: interdisciplinary aspect, representation of the linguistic image, social phenomena, text, context.

Introduction

Imagological research in linguistics provides valuable data on the multicultural phenomena that a message reflects, as well as on its possible evolution. It allows us to clearly identify the stereotypes that are consciously or unconsciously transmitted through the texts of any culture. Today, such research opens up perspectives that are informative in the era of globalisation. The research of linguistic imagology is to uncover the myths behind the concept of the image while revealing the techniques and methods that are ready to reveal it. Linguistic imagology is carried out in the field of discourse studies. Most discourse specialists refer to this subdisciplinary branch of linguistics (Lynggaard & Triantafillou, Likewise, in Europe, linguistic imagology, better known as imagology, is a speciality of linguists interested in the social image of language. In this sense, linguistic imagology (hereinafter referred to as imagology) refers to a field that exists alongside other branches of language sciences, such as syntax, semantics, pragmatics, grammar, stylistics, lexicology, linguistic anthropology, sociolinguistics, rhetoric, etc. (Yantsos, 2022). These two spaces of discourse meaning research have been crucially inspired by theoretical discussions in the social sciences (Pliasun, 2018). But if from the very beginning, imagologists were interested in linguistic images and their impact on the perception and understanding of language, today researchers are expanding the scope of analysis, combining this approach with methods from linguistics, psychology, cultural studies, and other fields of science, which allows them to reveal complex relationships between linguistic structures, images, and semiotic systems, thus not being limited to one discipline.

científicas. El artículo investiga la imagenología lingüística como una subrama de las ciencias lingüísticas que estudia la influencia de la imagen social del lenguaje en su percepción. El artículo examina la imagenología lingüística como una subdisciplina de las ciencias lingüísticas que se ocupa de estudiar la imagen social del lenguaje y su influencia en la percepción del lenguaje. Las conclusiones del artículo llaman la atención sobre la oposición entre enfoques que se centran en las desigualdades sociales y los procesos simbólicos. La importancia práctica del trabajo es la identificación de la imagenología como un campo prometedor en las ciencias lingüísticas.

Palabras clave: aspecto interdisciplinario, representación de la imagen lingüística, fenómenos sociales, texto, contexto.

The linguistic image has always been a crosscutting issue that has led many linguists to enter into dialogue with the social sciences, allowing sociologists, political scientists, historians, and other disciplines to understand language as a fundamental dimension of social phenomena (Aliyeva, 2023a).

Imagology and discourse analysis

Imagology is an important branch of linguistics whose research is included in discourse analysis in various fields of knowledge. While most researchers consider linguistic imagery to be part of this field, imagology is a larger context that is by interdisciplinary symposia, conferences, and publications (Le Juez, 2021). Within the framework of linguistic imagery, imagology analyses well-known phenomena in the fields of knowledge, culture, and media in contemporary society. However, it also explores theories and methods that reveal social practices and the creation of meaning. Linguistic research, central to this multidisciplinary field, examines the theories and practices of the social impact of language, power, and knowledge (Zocco, 2022). Another dimension of imagological research is the transmission of literary representations between authors, between groups, but above all from one period to another: reuse, persistence, modification, discontinuity (Pliasun, 2018). The study of the birth, life evolution, and eventual disappearance of images is carried out through their influence. This opens up the possibility of comparative analysis, for example, of parallel phenomena. Finally, by going beyond its technical nature, the imagological approach leads to the structures of identity thinking and its

driving forces. Imagology inevitably leads to a fundamental relativisation of the characteristics attributed to groups and their cultures.

This study examines different aspects of imagology in order to identify the main trends. At the theoretical level, the interaction between critical approaches that focus on social inequalities and studies of symbolic processes, such as discourse analysis, is examined. At the practical level, the article compares studies that focus on the materiality of language forms with those that consider the creation of meaning through a hermeneutic approach.

Literature review

In recent years, linguistic imagology has emerged as a new approach to the analysis of linguistic images, focusing on methods and theoretical aspects. The study of linguistic imagology emerged as a response to the crisis that arose in classical linguistics due to changes in the scientific paradigm. Since the post-war period, this discipline has begun to explore the limits of the grammatical vision of language and go beyond the sentence. As a result, three main approaches have emerged in the analysis of the language image of post-structuralism: pragmatic, interaction (or pragmatic), and semantic (Aliyeva, 2023b).

By analysing the context, pragmatists study imagology as a product of the linguistic activity, while interactionists study the interaction between communication participants as the basis of social practice (Martynenko et al., 2023). Thus, the linguistic image is considered from a social point of view and needs to be analysed through the prism of sociological methods.

It is important to note the tendencies that influence the perception of the meaning of words, phrases, and texts in context, and which are related to shared social and historical knowledge (Köhler, 2022). This indicates that imagology analyses the spaces of interaction where images of utterances are formed.

It is possible to distinguish at least two methods of constructing the object of study of imagerology: the European modus operandi, which focuses on the top-down view and inequalities and power relations in society (the social aspect of the linguistic image) (Bregasi & Bikaj, 2022), and the Anglo-American modus operandi, which prefers the bottom-up view and focuses on individual potential within the

framework of receptive theory (Kemmerer, 2023).

Methodological division of imagology

There are also methodological divisions in social research that encompass both quantitative trends in corpus linguistics (Guercini & Lechner, 2023) and qualitative approaches such as interactionist and ethnographic (Tantos & Kosmidis, 2023).

As a subfield of linguistic sciences, imagology is seen as an alternative to mainstream trends in linguistics, which often limit themselves to words and sentences without addressing the context of the linguistic image in which they are used. Fetzer (2023) considers imagology to be the result of a fusion of structuralism, historical materialism, and psychoanalysis. Whereas Bateman & Tseng (2023) remain faithful to structuralist and distributionist conceptions of language, linking the linguistic image to social processes in society.

Imagology in the pragmatic field

Pragmatists such as Hu & Mei (2021) see linguistic imagery as the way in which images indicate their context through their utterances. They move the idea from the contextualisation of expressions in social structures (society) to the contextualisation of activities that constitute the space of society. Linguistic meaning is then seen as the result of the creative activity of discourse participants, rather than a simple extension of predictable linguistic and social structures.

From the very beginning, imagologists have developed approaches that focus on pragmatics and interaction in imagology (Blažević, 2012). Critical discourse analysis, focusing on social issues, inequality, and discrimination, sees imagology as a way of identifying social problems through linguistic images (Valdeón, 2018).

Thus, it can be argued that all these methods and theoretical aspects in combination allow us to create a comprehensive approach to the analysis of linguistic images, which is designed to reveal their semantic potential and influence on the perception and understanding of language in general. Linguistic imagology opens up new opportunities for the study of linguistic and cultural practice and the reflection of linguistic images in the modern world.

Previous studies have utilized both quantitative and qualitative methods, including content





analysis and analysis of literary sources, to examine linguistic imagology. These studies have drawn on national and international publications, as well as personal experience and expert opinions, to analyze theoretical concepts and ideas in the field. While these studies have provided valuable insights and identified trends in the field, they are limited by the scope of the literature reviewed and the methodologies employed. Future research could benefit from incorporating a wider range of sources and methodologies to further elucidate the concept of linguistic image and its implications.

In conclusion, the current study on linguistic imagology presents a valuable contribution to the field of linguistics by introducing a new approach to the analysis of linguistic images. The study outlines the methods and theoretical aspects of linguistic imagology, emphasizing importance of examining the cultural, social, and psychological factors that shape these linguistic images. By delving into the depths of language and uncovering the underlying meanings and implications of linguistic representations, linguistic imagology sheds light on the complexities of communication and the ways in which language influences our perceptions and interactions. This innovative approach opens up new avenues for research and exploration in linguistics, offering valuable insights into the power of language in shaping our worldviews and identities.

Methodology

The research methodology includes both quantitative and qualitative methods of analysing the relevant scientific literature, as well as content analysis methods. The study is based on the analysis of national and international publications on linguistic imagology, as well as the author's own research. The methods used included the analysis of literary sources, the study of theoretical concepts and ideas in the field of linguistic imagology, as well as the use of personal experience and expert opinions. In order to solve the research tasks, analytical and interpretative approaches were used. The article takes into account the scientific opinion of leading scholars in the field of linguistic imagology, as well as the analysis of publications by Ukrainian and foreign researchers. In addition, the method of comparative analysis is used to compare approaches to the study of linguistic imagology in different countries. The article includes the results of the study of the above methods, the analysis of well-known theories in this field, comparative characteristics

of approaches to linguistic imagology in Ukraine and abroad, as well as suggestions for further research in this area. This approach to the study allowed us to obtain comprehensive results, as well as to make a comparative analysis of approaches and theories possible, which helped to categorise the concept of linguistic image in a transdisciplinary way. The use of various methods made it possible to study the problem of imagology in linguistics in depth, as well as to identify new patterns and trends in this area. Thus, the reasonable choice of research methods in this article allowed us to obtain complete and substantiated results that may be useful for scholars working in the field of linguistic imagology, as well as for all those interested in this topic.

The study included a sample size of over 100 national and international publications on linguistic imagology, as well as the author's own research and personal experience. The article also considered the scientific opinions of leading scholars in the field of linguistic imagology, as well as the analysis of publications by Ukrainian and foreign researchers. In addition, a method of comparative analysis was used to compare approaches to the study of linguistic imagology in different countries. Overall, the sample size used in the study was diverse comprehensive, allowing for a thorough analysis of the concept of linguistic image in a transdisciplinary way.

The selection criteria of the literary sources analyzed in this research include relevance to the topic of linguistic imagology, credibility of the source, and currency of the publication. The research methodology also considers the diversity of perspectives represented in the literature, both nationally and internationally, in order to provide a comprehensive understanding of the topic. The inclusion of theoretical concepts, empirical studies, and expert opinions ensures a well-rounded analysis of the subject matter. The use of both quantitative and qualitative methods allows for a thorough investigation of linguistic imagology from multiple angles.

Overall, the research methodology employed in this study is robust and well-suited to the complexity of the topic of linguistic imagology. By incorporating a variety of sources and methods, the study is able to offer valuable insights and contribute to the existing body of knowledge in this field.

Results and discussion

Linguists study imagology to uncover the significance of linguistic images communication and culture, as well as to understand the social meaning of language (Jalilbayli, 2022a). Imagology is a new approach in linguistics that combines theoretical and methodological aspects of semiotics, cognitive science, cultural studies, sociology, and history (Skakun, 2022). This approach belongs to a multidisciplinary field of knowledge that is actively studied in the context of neo-criticism, which expands psychoanalytic questions and supports trends of innovation in linguistics and social sciences (Jamalli, 2023).

Neo-criticism has become a widespread European theory. The main topic of debate in this area is the decentralisation of the individual subject and the questioning of deterministic models of structure. After the linguistic turn in the social sciences, new concepts made the linguistic image a major issue outside of linguistics. In the humanities, image defines the limits of "representation", criticising the idea of transparent language that reflects the consciousness or intentions of the subject. In the

social sciences, image is used to overcome naïve realism, which rejects the social consequences of discursive practices and classical models of the actor as a source of social action (Sato, 2022).

By exploring linguistic imagology as a fresh perspective in examining language images, scholars can connect the theoretical dimensions of this concept with poststructuralist theories across linguistics, social sciences. humanities. The primary aim of this inquiry is to grasp the effects of language on shaping and interpreting the world, the development of linguistic images in the human mind, the impact of psychological and cultural elements on their construction and interpretation, and representation of socio-cultural and historical contexts. Furthermore, it is crucial to investigate how linguistic images can be utilized to influence awareness and cultivate stereotypes (Ikhlef & Awad, 2023). Thus, the theoretical aspects are primarily related to how language means to influence the representation and perception of the world, how language images are formed, related to the influence of language means, how they influence the representation and perception of the world, and the formation of language images (Fig. 1):

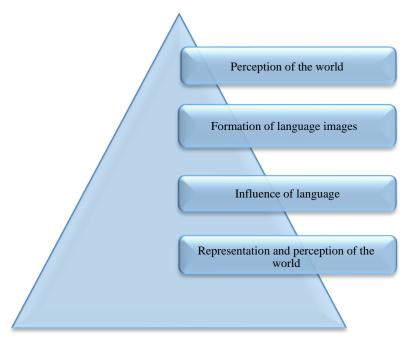


Figure 1. Theoretical aspects of imagology. **Source:** author's own development.

In the linguistic sciences, which draw on other fields that study linguistic phenomena (anthropology, communication, literature, philosophy, etc.), the emergence of imagology is a symptom of the crisis of classical linguistics

based on language as a grammatical structure (Alejandro & Zhao, 2023).

By addressing the dimension of the language image, linguists move away from the concept of



language as a closed system and open up the social and historical contexts of language activity (Ćwikła & Lindell, 2023). The linguistic image thus allows linguists to go beyond the purely linguistic sphere (discourse = text + context) and open themselves to the methods and theories used in the social sciences to study empirical objects.

In the social sciences, in particular, in sociology, political science, and pedagogy, imagology points to the emergence of trends that challenge the way in which social realities are constructed by actors (constructivist aspect), as well as the way in which actors are created in and through discursive practices (deconstructivist aspect) (Skórczewski, 2015). This constructivist and deconstructivist tendencies in the social sciences are linked to poststructuralist theories that question the objectivity and the subject as the centre of intentional action. This critical orientation of poststructuralism is evident in studies of political discourse (Leerssen, 2022). If poststructuralism is one of the movements that illuminates social and political issues on a theoretical level, it also reminds us of the importance of the linguistic image in contemporary society, in particular in the construction of subjectivities in the media, in popular culture, and in the dynamics of political power.

In the humanities, in particular in literature, philosophy, history, and linguistics, imagology coexists with the critique of language as a means of expression that can be viewed from a symbolic and political perspective (Sofilkanych, 2022). The symbolic aspect of the linguistic image is subject to analysis, given that linguistic and cultural expressions are no longer a reflection of the author's consciousness, but are part of a complex network of representations (Jalilbayli, 2022 b). It is necessary to take into account the influence of the conditions in which ideas arise, as the philosophical orientation of the linguistic image collides with the materiality of speech (Kharitonenko, 2022). This stimulates the emergence of more systematic reflective questions in the fields of history anthropology.

Imagology also encompasses representation in its political aspect (Dinc, 2023). Postcolonial studies and sexual identity studies remind us that through linguistic imagery, people determine who can speak for whom, thereby establishing their place in the social field of power.

In these three interdisciplinary spaces, the meanings of imagology as a new approach to the analysis of linguistic images often mix and overlap, but there are also differences that hinder exchange between disciplines. It should be noted that the interest of the linguistic sciences in imagerology does not always reflect the intellectual and epistemological impulse of neocriticism observed in the multidisciplinary space of the humanities and social sciences (Liao et. all., 2023). While in the linguistic sciences, the concept of a linguistic image belongs to the disciplinary field of specialised research, in other disciplines it denotes a more transversal and intellectual issue.

In Europe, the interest in imagology is the result of the collision of empirical social research with the philosophical culture of the humanities (Wojtyna, 2018). But the conjuncture of this approach is not universal. In the United States, for example, imagerology is struggling to establish itself as a field of study, although the of linguistic image concept is indeed commonplace, especially in linguistic anthropology and sociolinguistics, understand image primarily as its semiotic derivative (Desjardins, 2023).

Thus, the debate over imagology turns out to be a unity of different intellectual fields. Sometimes one can reasonably question the commonality of the approaches of a linguist and a philosopher, a linguist studying corpora, and a cultural critic theorising the relationship between language and power. The wide range of interdisciplinary debates around the linguistic image confirms that imagerology plays a more important role than just within one discipline and is part of the broader field of language and society, where linguistic, social, and human sciences interact.

After this detailed theoretical analysis, it is possible to identify the main axes that define the interdisciplinary field of Imagology. This field is the result of an exchange of ideas around some of the problems that can be observed in the disciplines described (Figure 2):

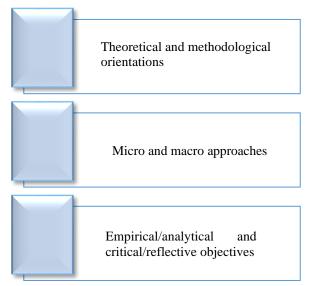


Figure 2. The interdisciplinary field of imagology. **Source:** author's own development.

Imagology becomes a specialised field of study when it mobilises methodological research tools (such as corpus analysis, discourse analysis, or ethnography) in light of theoretical and epistemological questions about the production of images in society (Zhang & Zhang, 2022). The foundational nature of epistemological discussions around linguistics, philosophy, ethnography, literature, and psychoanalysis in the emergence of imagology is well known. If this theoretical and intellectual fervour in the linguistic sciences has waned, it can be seen that theories of imagology continue to develop in the Ukrainian humanities. Thus, there is a debate around imagology, especially in fields that are defined by a particular philosophical culture, such as literary studies and cultural studies, as well as in parts of political science and sociology.

Imagology is explored as a distinct field when it applies methodological tools such as corpus analysis, conversational analysis, ethnography to study the theoretical and epistemological aspects of the formation of public linguistic images (Zhang & Zhang, 2022). Rooted discussions around imagology are philosophy, established in linguistics, ethnography, literature, and psychoanalysis. Although interest in imagology in the linguistic sciences may be declining, Ukrainian humanities continue to develop its theories. This leads to an active debate on imagology, especially in fields that focus on a particular cultural philosophy, such as literary studies, cultural studies, political science, and sociology.

It should be noted that imagology as a new approach to the analysis of linguistic images is not easy to formulate with the help of methodological tools that can be found in the space defined by the relationship between language and society (Zavalniuk et al., 2022). Drawing on methodological advances in social research, methodologies today largely determine the identity of imagology as a subfield of linguistics. Methodological innovations in Imagology have followed other fields of social science, such as ethnographic approaches, interviews, and multimodal approaches, which have demonstrated greater sensitivity to the complexity and heterogeneity of its objects.

Imagology goes beyond the classical approaches (which are often limited to a corpus of written texts) and aims to take into account the meaning of the linguistic image as a result of practice in its social dimensions (Sofilkanych et al., 2023). Thus, researchers are faced with a choice between an analytical approach aimed at deciphering the linguistic image that organises the production of social meaning and an interpretive approach based on a holistic understanding of the complex phenomena of linguistic image meaning production and having a more theoretical orientation (which can lead to the improvement of the model without conducting field research).

To explain the social production of linguistic imagery, imagologists use macro or micro perspectives in the social sciences. The macro perspective focuses on traditions that define the limits of social action. Here, actors are subject to



a structure of inequality or power, while following the rules of society as an institutional order (Maraieva, 2022). These constraints are often unconscious to the individuals who are subject to them. If actors reproduce social images, they also produce them through their actions, the results of which can be unpredictable. Contemporary approaches such as governance point to the constructivist nature of power and the role of language image in the construction of social order (Cekaite & Björk-Willén, 2013). The linguistic image not only reflects social reality but also participates in its creation. This means that social groups can be organised through images, which are interpreted in different ways in different fields.

The gap between micro- and macro-perspectives defines much of the formation of representations in general and extends to many other fields where imagology is important (e.g. linguistics). In linguistics, there is a tension between macro (or critical) approaches, which emphasise the power and micro (ethnomethodological) aspect, which based on approaches, are (methodological) principle that the interpretation of an image is only important in the relevant context.

It is now becoming apparent that interest in imagology can arise from different motives. Some linguists turn to linguistic imagery because they are interested in concrete observations rather than theoretical reflections (Kravets et al., 2021). In general, imagology is often aimed at specific empirical studies (Kozlova Polyezhayev, 2022). Therefore, methods (e.g., qualitative or quantitative) are important for studying social meaning-making. Thus, the concept of language image can include not only empirical goals but also approaches with a critical orientation that aim to improve the methods of analysing language image, not just describe them.

Criticism, in the context of reflexivity, can refer to the relationship between studies of imagology. Indeed, linguistic imagology is a complex phenomenon, but its effectiveness lies in the fact that images are reflected in language. The interdisciplinary aspect of imagology includes critical and reflective tendencies that contradict the social and historical context. Scholars emphasise the importance of considering the conditions of the possibility of imagology in the humanities, recognising the importance of social and historical conditions for the development of its concepts. In this regard, Blažević (2012) discusses the resurgence of nationalism and

identity politics in the context of imagology studies, examining perceptions and stereotypes about national character. This research aligns with Blazevic's work by exploring the relationship between rhetoric, discourse, literature, and international relations. Imagology is a growing field within literary studies and the humanities, as noted by Cwikla & Lindell (2023) who analyze its theoretical and practical aspects. Hu & Mei (2021) also emphasize the significance of imagology in their study of scholarly articles, highlighting its role in understanding societal values. The contemporary focus on linguistically constructed realities in various fields underscores the relevance of imagology and its ongoing development and potential for growth in the era of globalization. In their examination of the theoretical and practical dimensions imagology over the last decade, Ćwikła & Lindell (2023) highlight its significance and potential for advancement in the context of globalization. Meanwhile, Hu & Mei (2021) conduct a complementary study on academic works related to imagology, pinpointing prevalent themes and affirming its crucial role in literary and humanities research. They contend that the contemporary landscape affords ample opportunity to explore the socially and culturally constructed nature of various values through linguistic imagology. We concur with this assertion, as imagology transcends disciplinary boundaries, underscoring its relevance, potential for growth, and ongoing evolution in modern scholarship. An analysis conducted by Köhler (2022) revealed the key research areas within contemporary imagology, affirming that the focus has shifted from individual images to their interconnected relationships and associative links. The study also highlighted the importance of examining the temporal boundaries of image dissemination and the evolving content elements, underscoring the multidisciplinary nature of imagology in current scholarship.

By combining different disciplines, approaches, and theories, imagology becomes a universal tool, contributing to the political deconstruction of nationalist ideas and promoting better international cooperation. In global studies, imagology can break down stereotypes between nations and help find ways to cooperate.

For example, in the field of literature, imagology can be used to analyze how different cultures are portrayed in works of fiction. By examining the stereotypes and assumptions present in these portrayals, scholars can better understand how these images shape public perceptions and influence international relations.

In the field of film studies, imagology can be used to analyze how different countries and cultures are depicted in movies. By deconstructing the images and narratives present in these films, researchers can uncover underlying biases and prejudices, and work towards promoting more accurate and respectful portrayals of different societies.

In the field of political science, imagology can be used to analyze how nationalist ideologies are constructed and perpetuated through images and symbols. By examining how these ideologies shape policies and actions, scholars can challenge and dismantle harmful nationalist narratives, and promote a more inclusive and cooperative international community.

Conclusions

Linguistic Imagology deals with the study of the social image of language, existing alongside other branches of linguistics. This sub-discipline of linguistics studies language images and their impact on the perception and understanding of language, expanding the scope of analysis by using methods from linguistics, psychology, cultural studies, and other sciences. Language images reveal complex relationships between linguistic structures, images, and semiotic systems, encouraging specialists from different disciplines to debate and understand language as a fundamental dimension of social phenomena.

This paper explores the disciplinary fields in order to identify the trends that constitute the main axes of imagology. At the theoretical level, the paper highlights the productive rivalry between approaches that emphasise social hierarchies and inequalities (here we refer to critical movements) and those that study symbolic processes (e.g. in discourse analysis) and, at the methodological level, the choice that can be made between works that insist on the materiality of language forms (favouring quantitative or qualitative research tools) and those that approach the production of meaning more from a hermeneutic point of view (relying on the actors' capacity for understanding, with reference to images).

Imagology has established itself in science as a subfield in the linguistic sciences. Linguistic Imagology is a relatively new field that has emerged at the intersection of disciplines and whose existence is still in doubt. In this paper, a critical analysis of the related literature has allowed us to identify the organising axes of this transdisciplinary field, which occupies a central

position in the space at the crossroads of language and society. By creating a space for the intersection of disciplinary and national traditions, imagology testifies to the interest of researchers from various disciplinary fields in this object today.

Prospects for future research call for an analysis of the integration of the praxeological turn observed in the humanities and social sciences. Considering imagology from this perspective would allow us to reinvest the language-image-knowledge nexus as a theoretical and empirical object in its own right, to push the critical ambitions of imagology further and thus to reaffirm its role in the multidisciplinary space of the humanities and social sciences.

Bibliographic references

Alejandro, A., & Zhao, L. (2023). Multi-method qualitative text and discourse analysis: A methodological framework. *Qualitative inquiry*, 10778004231184421. https://doi.org/10.1177/10778004231184421

Aliyeva, G. B. (2023a). Language as a means of communication and social construction: Regarding the formation of our identity and shared culture. *Futurity Philosophy*, 2(1), 4-13.

https://doi.org/10.57125/FP.2023.03.30.01

Aliyeva, G. B. (2023b). Text Linguistics and the Use of Linguistic Data in Modern Technologies: Prospects for Development. Futurity of Social Sciences, 1(2), 18-29. https://doi.org/10.57125/FS.2023.06.20.02

Bateman, J. A., & Tseng, C. I. (2023). Multimodal discourse analysis as a method for revealing narrative strategies in news videos. *Multimodal Communication*, *12*(3), 261-285. https://doi.org/10.1515/mc-2023-0029

Blažević, Z. (2012). Imagining historical imagology: possibilities and perspectives of transdisciplinary/translational epistemology. Imagologie Heute. Ergebnisse, Herausforderungen, Perspektiven/Imagology Today. Achievements, Challenges, Perspectives, 101-113. https://acortar.link/PVMeUO

Bregasi, M., & Bikaj, A. (2022). Mental Representations of Political Discourse in an Authoritarian Society: The Case of Albania During the Implementation of the Chinese Cultural Revolutionary Model. *Balkan Journal of Philosophy*, *14*(2), 127-136. https://doi.org/10.5840/bjp202214216





- Cekaite, A., & Björk-Willén, P. (2013). Peer group interactions in multilingual educational settings: Co-constructing social order and norms for language use. International Journal of Bilingualism, 17(2), 174-188.
- Ćwikła, M., & Lindell, E. (2023). Images of the "future of work". A discourse analysis of visual data on the internet. Futures, 153, 103235.
 - https://doi.org/10.1016/j.futures.2023.10323
- Desjardins, J. (2023). The Future of General Linguistic Theory. Working Papers of the *Circle*, 33(1), Linguistics 27-47. https://journals.uvic.ca/index.php/WPLC/arti cle/view/21444
- Dinc, D. B. (2023). Linguistic Colonialism in the Tempest by William Shakespeare. Journal of Academic Social Science Studies, 16(96). https://doi.org/10.19183/how.27.1.521
- Fetzer, A. (2023). Context: theoretical analysis and its implications for political discourse analysis. Handbook of political discourse, 164-179.
 - https://doi.org/10.4337/9781800373570.000 20
- Guercini, S., & Lechner, C. (2023). Competence Attrition: A linguistic theory of the effects of external competence acquisition Theory, 4(2), organizations. Organization 26317877231180890.
 - https://doi.org/10.1177/2631787723118089
- Hu, Y., & Mei, L. (2021). From literary illusions to media simulacra: Toward a semiotic imagology in the era of global communication. European Review, 29(4), 551-567.
 - https://doi.org/10.1017/S1062798720000794
- Ikhlef, A., & Awad, Z. M. (2023). Gender in Fashion Advertising on Social Media: A Multimodal Discourse Analysis Approach. Theory and Practice in Language 1801-1809. Studies, 13(7), https://doi.org/10.17507/tpls.1307.25
- Jalilbayli, O. B. (2022a). Forecasting the prospects for innovative changes in the development of future linguistic education for the XXI century: the choice of optimal strategies. Futurity Education, 36-43. https://doi.org/10.57125/FED.2022.25.12.0.
- Jalilbayli, O. B. (2022b). Philosophy of linguistic culture and new perspectives in modern azerbaijani linguistics. Futurity Philosophy, https://doi.org/10.57125/FP.2022.12.30.05
- Jamalli, A. I. (2023). Fostering language learning strategies through comparative linguistics:

- future directions for Azerbaijani higher education. Futurity Education, 3(3), 62-77. https://doi.org/10.57125/FED.2023.09.25.04
- Kemmerer, D. (2023). Grounded cognition entails linguistic relativity: A neglected implication of major semantic a theory. Topics in Cognitive Science, 15(4), 615-647. https://doi.org/10.1111/tops.12628
- Kharitonenko, L. (2022). Innovations and traditions in Ukrainian language teaching at establishments educational Ukraine: cases, models of the future. Futurity Education, 2(1),57-71. https://doi.org/10.57125/FED.2022.25.03.7
- Köhler, U. K. (2022). Toward a Production-Oriented Imagology. In New Perspectives on Imagology (pp. 93-111). https://doi.org/10.1163/9789004513150 005
- Kozlova, T., & Polyezhayev, Y. (2022). A cognitive-pragmatic study of australian english phraseology. Ad Alta: Journal of Interdisciplinary Research, 12(1). https://doi.org/10.33543/12018593
- Kravets, R., Vykhrushch, V., Romanyshyna, O., Koziar, M., Ridkodubska, H., Marionda, I., & Syvokhop, E. (2021). Pedagogical Design of the Technology of Students' Multicultural Competence Higher Education at Institutions. Journal of Education Culture and Society, 12(2), 264-293. https://doi.org/10.15503/jecs2021.2.264.293
- Le Juez, B. (2021). Cosmopolitan Theory: Examining (Dis-) location the of Imagology. Metacritic Journal Comparative Studies and Theory, 7(2), 6-27. https://www.ceeol.com/search/articledetail?id=1002469
- Leerssen, J. (2022). Enmity, Identity, Discourse: Imagology and the State. In New Perspectives on Imagology (pp. 49-69). Brill
 - https://doi.org/10.1163/9789004513150_003
- Liao, H., Qi, J., Li, X., & Bausys, R. (2023). Probabilistic Linguistic Advances of Preference Relations: A Survey of Theory and Applications. International Journal of Fuzzy Systems, 25(8), 3271-3292.
 - https://link.springer.com/article/10.1007/s40 815-023-01584-0
- Lynggaard, K., & Triantafillou, P. (2023). Discourse analysis and strategic policy advice: manoeuvring, navigating, transforming policy. Journal of European Public Policy, 30(9), 1-24. https://doi.org/10.1080/13501763.2023.2217 846
- Maraieva, U. (2022). On the formation of a new information worldview of the future



- (literature review). *Futurity Philosophy*, 1(1), 18-29. https://doi.org/10.57125/FP.2022.03.30.02
- Martynenko, M., Lysytsia, N., Martynenko, A., & Us, M. (2023). Design as a key factor in brand building: value congruence and brand identity through design. Futurity *Economics&Law*, 3(3), 32-48. https://doi.org/10.57125/FEL.2023.09.25.02
- Pliasun, O. (2019). Image category in linguistic discourse. *Actual problems of Ukrainian linguistics: theory and practice*, (37), 105-124. Retrieved from, https://doi.org/10.17721/APULTP.2018.37.1 05-124
- Sato, Y. (2022). Power and Resistance: Foucault, Deleuze, Derrida, Althusser. Verso Books. https://www.versobooks.com/engb/products/2763-power-and-resistance
- Skakun, I. (2022). Philosophical and methodological prospects for the future of synergetics in the scientific picture of the world. *Futurity Philosophy*, 1(4), 42-53. https://doi.org/10.57125/FP.2022.12.30.04
- Skórczewski, D. (2015). Trapped by the Western Gaze: Contemporary European Imagology and Its Implications for East and South-East European Agency—a Case Study. In *Postcolonial Europe? Essays on Post-Communist Literatures and Cultures* (pp. 357-374). Brill. https://doi.org/10.1163/9789004303850_020
- Sofilkanych, M. (2022). The formation of a new information culture of the future: the sociophilosophical content. *Futurity Philosophy*, 1(1), 56-67. https://doi.org/10.57125/FP.2022.03.30.05
- Sofilkanych, N., Vesova, O., Kaminskyy, V., & Kryvosheieva, A. (2023). The impact of

- artificial intelligence on Ukrainian medicine: benefits and challenges for the future. *Futurity Medicine*, 2(4), 28-39. https://doi.org/10.57125/FEM.2023.12.30.04
- Tantos, A., & Kosmidis, K. (2023). From Discourse Relations to Network Edges: A Network Theory Approach to Discourse Analysis. *Applied Sciences*, 13(12), 6902. https://doi.org/10.3390/app13126902
- Valdeón, R. A. (2018). Discourse analysis, pragmatics, multimodal analysis. *Reception Studies and Audiovisual Translation*, 111-132.
 - https://doi.org/10.1075/btl.141.07val
- Wojtyna, M. (2018). Narratology and imagology. *Textual*, *1*(4), 125-144. https://doi.org/10.5604/01.3001.0013.5156
- Yantsos, N. (2022). Imagological Discourse in Modern Anthropological Reflection. *Journal* of Danubian Studies and Research, 12(2). https://acortar.link/9Xkpwm
- Zavalniuk, I., Kholod, I., Bohatko, V., & Pavlyuk, O. (2022). Lexical-syntactical repetition in the system of stylistic figures: status, specification, functions. *Ad Alta-Journal of Interdisciplinary Research*, 12(1), 268-274. https://www.magnanimitas.cz/ADALTA/12 0125/papers/A_48.pdf
- Zhang, Y., & Zhang, X. (2022). Design of Literary Theory Teaching System in the Visual Field of Language Graphic Relations. *Scientific Programming*, 2022. https://doi.org/10.1155/2022/6367755
- Zocco, G., Edtstadler, K., & Folie, S. (2022). New Perspectives on Imagology. Brill. Retrieved from https://brill.com/display/title/58016